

**GCERT Educ Diag**  
**Graduate Certificate in Educational Diagnosis**  
Under Review | Fall 2025

# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼

Submitted for Approval | Proposer

✓ Margo Collier | 9/09/2024 3:37 PM

**Department Chair Approval, Special Education**

Approved | Department Chair

✓ Yen Pham | 9/09/2024 10:57 PM

**Registrar Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 9/10/2024 8:20 AM

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved at the College level, 10/31/24. Ready for UNM approval process. KT.

10/31/2024 1:48 PM

**College/School Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 2/21/2025 11:08 AM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 2/21/2025 11:19 AM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 9/18/2025 10:19 AM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

☒ Joe Anderson

☒ Laura Belmonte

☒ Sara Ice

☒ Mary Rice

☒ John Russell

☒ SueNoell Stone

☒ Jonathan Wheeler

☒ Kirsten Thomson

☒ Paulo Dutra

- ☑ Randi Archuleta
- ☑ Joan Lucas
- ☑ Julia So
- ☑ Jennifer Henry

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

- Janet Vassilev
- ✓ Nicole Capehart

This is approved. Thank you!

12/12/2025 1:16 PM

**Provost Approval, Main Campus Provost**

Approved | Provost

- ✓ Pamela Cheek | 12/22/2025 2:39 PM

**Faculty Senate Approval, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook  
Theresa Sherman

**External Review - HED CIP code approval, External Review**

Approval | HED CIP code approval

Michael Raine  
Anna Gay

**Reg. Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Margo Collier

**Notification, Faculty Senate Graduate and Professional Committee**

Notification | Chair

Robben Brown

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve  
Paula Freitag  
Hannah Epstein  
Allie Martinez  
Glenda Johnson

**Changes**

- Program Description
- Certificate Requirements
- participants
- Proposed Effective Term and Year
- Program Justification

Show All ▼

## Proposal Information

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**Sponsoring faculty/staff member**

Margo Collier

**Sponsoring faculty/staff email**

collierm@unm.edu

**College**

College of Education & Human  
Sciences

**Department**

Special Education

**Campus**

Main Campus

## Effective Term and Year

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Proposed

**Proposed Effective Term and Year**

Fall 2025

Existing

**Proposed Effective Term and Year**

Fall 2023

## Justification

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Proposed

**Program Justification**

When the Educational Diagnostician Certificate Program (ED Diag) was conceived back in 2011, two options were proposed: Option #1 was designed to address the needs of educational professionals interested in becoming licensed educational diagnosticians. Option #2 was designed to provide continued education to currently licensed educational diagnosticians or school psychologists with the notion that such professionals could refresh their skill sets.

Given that the Ed Diag Program offers an initial level of education appropriate for students learning to become educational diagnosticians, no currently licensed professional has ever applied to Option #2, we would like to eliminate Option #2 from the Program.

Existing

**Program Justification**

This correction replaces the incorrect listing of LLSS 556: First and Second Language Development with the correct listing of SPCD 560: Introduction to Bilingual Special Education, which is one of the four prerequisite courses for the GCERT Program. No long-range impacts will be made on budgets, planning, or faculty workload.

**Graduate program revision**

No

## Program Category and Level

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**Program Category**

Certificate

**Program Level**

Graduate

**Degree, Minor, or Certificate Name**

Graduate Certificate in Educational  
Diagnosis

**Certificate or Degree Type**

Certificate (graduate)

**Degree/Certificate Level**

Graduate Certificate

Proposed

**Is this program also offered online?**

No

Existing

**Is this program also offered online?**

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## File Uploads

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Document uploads

## Associated Kuali Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Catalog Information

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Proposed

### **Program Description**

The Graduate Certificate in Educational Diagnosis (Ed Diag) is designed to prepare in-service special education and general education teachers and related professionals to conduct research-based diagnostic assessments. The program prepares these professionals to coherently analyze and integrate relevant information necessary to make appropriate recommendations that assure that students with disabilities have appropriate supports for educational success. The certificate is open to graduate students either in conjunction with a graduate degree. Students are required successful completion of 18 credit hours of coursework and a final capstone project. Note: The student must earn a grade of B or better in each of the following core EDAG courses before being permitted to take further coursework in the Educational Diagnostician certificate: SPCD 564L, SPCD 566L, SPCD 567L, and SPCD 568L. A student may repeat a course only one time in an attempt to achieve a B or better.

Existing

### **Program Description**

The Graduate Certificate in Educational Diagnosis (EDAG) is designed to prepare in-service special education and general education teachers and related professionals to conduct research-based diagnostic assessments. The program prepares these professionals to coherently analyze and integrate relevant information necessary to make appropriate recommendations that assure that students with disabilities have appropriate supports for educational success. The certificate is open to graduate students either in conjunction with a graduate degree or as a stand-alone certificate. The program offers two options, with each developed prospectively with the designated faculty certificate advisor. Both options require successful completion of 18 credit hours of coursework and a final capstone project. Note: The student must earn a grade of B or better in each of the following core EDAG courses before being permitted to take further coursework in the

Educational Diagnostician certificate: SPCD 564L, SPCD 566L, SPCD 567L, and SPCD 568L. A student may repeat a course only one time in an attempt to achieve a B or better.

### Admissions Requirements

### Graduation Requirements

## Professional Credential/Licensure Program Information

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Proposed

**License/Certification associated with program**

Yes

Existing

**License/Certification associated with program**

No

Proposed

**Licensure Information**

Post-licensure

Existing

**Licensure Information**

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Proposed

**Licensure requirements met in the following states:**

New Mexico

Existing

**Licensure requirements met in the following states:**

**Licensure requirements not met in the following states:**

**Licensure requirements undetermined in the following states:**

Proposed

**For each state selected, is there a state or regional licensing board that oversees Professional Licensure?**

Yes

Existing

**For each state selected, is there a state or regional licensing board that oversees Professional Licensure?**

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Proposed

**State or Regional Licensure Information**

1) Professional Licensure Bureau

New Mexico Public Education Department (PED)

2)

<https://webnew.ped.state.nm.us/bureaus/licensure/licensure>

3) Completion of the course requirements of the Ed Diag Certificate Program, including 6 academic hours of internship and 300 clinical hours; no exam is presently required by the PED

Existing

#### State or Regional Licensure Information

Proposed

National licensing board

No

Existing

National licensing board

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#### Professional Credential or Licensure Description

#### Professional Accrediting Bodies

## Concentrations

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#### Program Concentrations

Code

Title

#### Concentration Required

No

## Certificate Information

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#### Certificate Requirements

~~Option I: Open to individuals who minimally hold a bachelor's degree, and who are interested in advanced training in educational assessment and diagnosis. It prepares students to apply for licensure through the New Mexico Public Education Department as an Educational Diagnostician.~~ Open to individuals who minimally hold a bachelor's degree, and who are interested in advanced training in educational assessment and diagnosis. It prepares students to apply for licensure through the New Mexico Public Education Department as an Educational Diagnostician.

- Complete all of the following
  - Prerequisites: **The following courses must be completed prior to enrolling in the required courses below**
  - Complete the following:
    - SPCD561L - Educational Diagnosis: Diagnostic Assessment of Young Children (3)
    - SPCD563L - Educational Diagnosis: Multidisciplinary Collaboration for Diagnostic Assessment (3)
    - SPCD564L - Educational Diagnosis: Introduction to Assessment for Eligibility for Special Education Supports (3)
  - Complete at least 1 of the following:



- SPCD559 - Teaching Bilingual-Multicultural Special Education (3)
- SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)
- Required coursework:
- Complete the following:
  - SPCD566L - Educational Diagnosis: Differential Diagnosis I (3)
  - SPCD567L - Educational Diagnosis: Differential Diagnosis II (3)
  - SPCD568L - Educational Diagnosis: Diagnostic Assessment of Culturally and Linguistically Diverse Students (3)
- Earn at least 6 credits from the following:
  - SPCD569L - Educational Diagnosis: Clinical Internship (1 - 6)
- Earn at least 3 credits from the following:
  - SPCD596L - Educational Diagnosis: Advanced Application of Skills (1)

**Option II: Open to individuals who are currently licensed by the New Mexico Public Education Department as Educational Diagnosticians or School Psychologists, and who are seeking to further develop their diagnostic assessment skills, including their ability to connect current research with practice.**

- Complete all of the following
  - Required Coursework
  - Complete the following:
    - SPCD510—Special Education Law- (3)
  - Earn at least 3 credits from the following:
    - SPCD598—Directed Readings in Special Education- (1—3)
  - Earn at least 6 credits from the following types of courses:  
Electives, selected in consultation with certificate faculty advisor.
  - Complete at least 2 of the following:
    - SPCD561L—Educational Diagnosis: Diagnostic Assessment of Young Children- (3)
    - SPCD563L—Educational Diagnosis: Multidisciplinary Collaboration for Diagnostic Assessment- (3)
    - SPCD564L—Educational Diagnosis: Introduction to Assessment for Eligibility for Special Education Supports- (3)
    - SPCD566L—Educational Diagnosis: Differential Diagnosis I- (3)
    - SPCD567L—Educational Diagnosis: Differential Diagnosis II- (3)
    - SPCD568L—Educational Diagnosis: Diagnostic Assessment of Culturally and Linguistically Diverse Students- (3)

**Grand Total Credits: 30**

## Registrar Office Only

CM Program Code  
GCERT Educ Diag

BANP

Banner Program Code  
GCERT-EDAG

Major Code  
EDAG

Online Program Code

Online Major Code

Pre-major Program Code

Pre-major Major Code

CIP Code  
422805

Concentration Inheritance  
No

**Catalog**  
Main Campus

Proposed  
**Catalog Activation Date**

Existing  
**Catalog Activation Date**  
07/31/23

**Notes**